

Artificial Intelligence (AI) tools such as **ChatGPT, Google Gemini and Snapchat My AI** are increasingly part of everyday life. Used appropriately, AI can support students with learning, revision and developing ideas. However, AI-generated information can be **inaccurate, biased or misleading**, so students must always use their own judgement and check information carefully.

For GCSE students, it is particularly important that AI **supports learning rather than replaces it**. JCQ regulations require assessed work to be the student's own work and set clear expectations around the use of AI.

### Appropriate Uses of AI

Students may use AI, where permitted by their teacher, to:

- Brainstorm and develop ideas.
- Explain difficult concepts or topics.
- Support background research, while checking information against reliable sources.
- Generate revision questions or quizzes.
- Check spelling and grammar.
- Help structure ideas.

### Inappropriate Uses of AI

Students must **not**:

- Ask AI to write essays, coursework or other assessed work for them.
- Copy or paraphrase AI-generated content and submit it as their own.
- Use AI to complete an assessment or examination where it is not permitted.
- Submit AI-generated text, images or other content as their own work.
- Present AI-generated information or ideas as their own without appropriate acknowledgement.

Students should always follow the specific instructions given by their teacher, as **different assessments have different requirements**.

### Why this matters

Submitting AI-generated work as a student's own can constitute **malpractice under JCQ regulations**. Depending on the circumstances and the outcome of an awarding organisation's investigation, consequences can include loss of marks, disqualification from a unit or subject, or disqualification from a qualification.

Students should therefore ask their teacher **before using AI for any coursework, NEA or other assessed work if they are unsure whether it is permitted**.

## How Parents and Carers Can Help

We encourage parents and carers to:

- Talk to their child about **how they are using AI**, rather than simply whether they use it.
- Encourage AI to be used as a **learning and revision tool**, not as a replacement for independent work.
- Remind students to check AI-generated information against reliable sources.
- Encourage students to ask their teacher if they are unsure whether AI can be used for a particular task.
- Reinforce the importance of **academic honesty and taking responsibility for their own work**.

A useful rule for students is:

**“Use AI to help you learn, but don't use AI to do your learning or produce assessed work for you.”**

Our aim is to help students develop the **critical, responsible and ethical use of AI** while ensuring that their GCSE work genuinely reflects their own knowledge, skills and understanding.

### Further guidance:

[JCQ – AI Use in Assessments](#)

[JCQ – Information for Candidates](#)