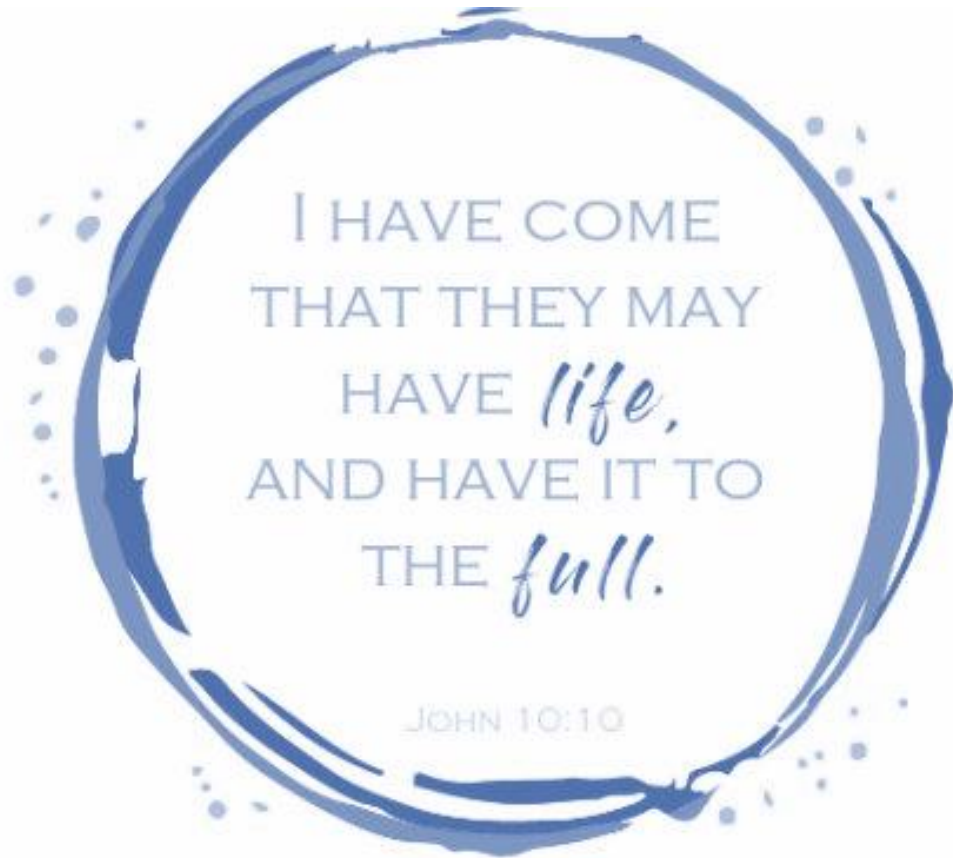


An overview of Year 11

(The ingredients for success)



Mr Twomey



Who am I?

What can students
expect from me?

What will I ask of them?

Why results matter...



Minimum entry requirements

(5 grade 4s or equivalent including English or maths)

Preferred entry requirements

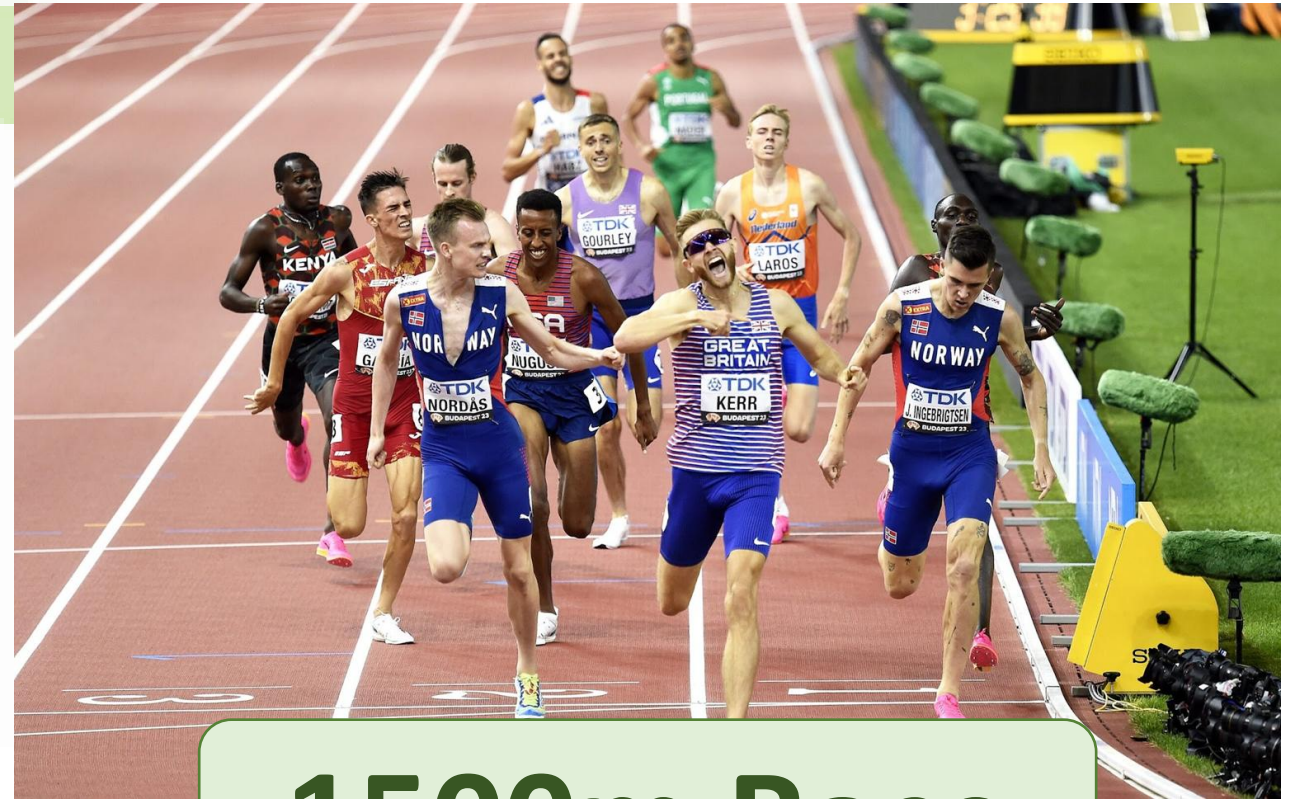
(5 grade 5s or equivalent including English and maths)

Health and Social Care	Duration	Entry Requirements
Level 1	1 year	4 GCSEs at grade 2 or equivalent including English and maths
Level 2	1 year	4 GCSEs at grade 3 or equivalent including English and maths
Level 3	2 years	5 GCSEs at grade 4 or equivalent including English and maths

Outstanding support... resulting in... outstanding success

	2017	2018	2019	2020 COVID CAGs	2021 COVID TAGs	2022	2023	2024	2025	2026
English and maths (4+)	60%	46%	57%	65%	63%	53%	59%	79%	74%	78%
A8	43	40	42	47	45	44	43	51	48	50
Average A8 grade	4.3	4.0	4.2	4.7	4.5	4.4	4.3	5.1	4.8	5.0

Learning from our mistakes....



1500m Race

Period 0 (tutor): 09:00 – 09:25

+35 HOURS

- Y11 students have been placed into tutor groups based on their progress in English and maths (Y10 mock examinations):
 - Maths Tutors ☐ accelerated maths progress (practice)
 - English Tutors ☐ accelerated English progress (knowledge and recall)

These groups are not the same as their timetabled lessons in English/maths
These groups are not necessarily taught by their regular teacher

Period 0 is designed to maximise student progress in English and maths
("everybody passes English and maths")

Period 6: Tue, Wed, Thu: 3.25 – 4.10

+65 HOURS

- Y11 students receive an additional 45min of taught lessons on Tue, Wed and Thu
- Attendance at these sessions is essential (this is because teachers will be continuing to teach the course)

English

Maths

Science

Period 6 is designed to maximise student progress in a range of subjects:

- Directly impacts on English, maths and science grades
- The introduction of period 6 has enabled some of the wider curriculum changes which will support students in their option subjects

Period 6: Bus Routes



Route 1	Parracombe (Fox & Goose)	Barbrook (Public Bathrooms)	Lynton (Candle Shop) (Town Hall)	
Route 2	West Down (Square)	East Down (Pyne Arms)	Arlington (National Trust Property)	Kentisbury (Kentisbury Ford Junction)
Route 3	Woolacombe (Fortescue Arms) (The Church) (The Barn)	Mortehoe (Post Office)		
Route 4	Berrynarbor (St Peter's Church)	Combe Martin (Seaside)		
Route 5	Combe Martin (Pack o'Cards)			
Route 6	Combe Martin (Co-op)			

Home Learning: What is the expectation?

Homework supports/reinforces learning within lessons

- Weekly homework activities in core subjects:
 - Weekly **English essay** home learning
 - Weekly **maths half-paper** home learning
 - Weekly **SPARX science** home learning
 - We reward/recognise students efforts in home learning by issuing weekly 'fast-track' passes for break/lunch (enabling students to jump to the front of the food queue)
- Other examination-based subjects
 - Guided towards the use of past exam questions for weekly homework
- Other subjects (coursework/assignments)
 - Ongoing homework linked to coursework/assignment submission

Homework is designed to maximise student progress across all subjects.

Completing regular homework also develops study habits in students which will support them throughout the revision period.

Home Learning: How and when?

We have high aspirations and high expectations of our Y11 students.

We also wish to promote our school vision of life in all its fullness by ensuring that students can maintain a healthy balance between their studies and pursuits/passions.

Modelling how you could complete your weekly home learning:

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	English Deadline	Maths Deadline	Science Deadline			
30min SPARX Science			45min English Essay	45min Maths Paper		
30min Option A	30min Option C	30min Option B				

Mock Exams: When and why?

Mock examinations are a hugely important part of students preparation in year 11:

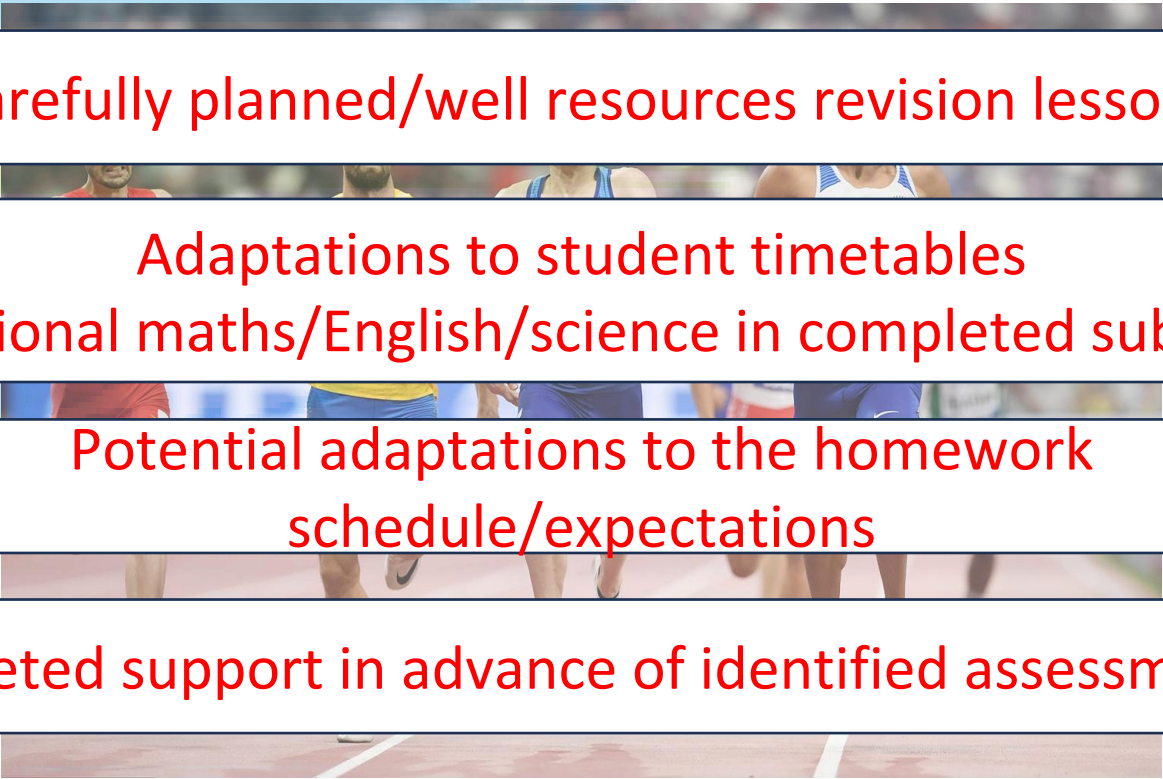
- Mocks provide accurate information on students academic progress
- Teachers use the outcomes of mock examination to make adjustment to their teaching plans for the remainder of the academic year
- Mock examinations build familiarity of the routines (including support) during the summer examination season

November (week beginning 9th November); mock examinations in English, maths and DT

January (fortnight beginning 20th January); mock examinations in all examination-based subjects



The revision period....

A background image showing the lower legs and feet of several runners in various colored uniforms (red, yellow, blue, white) as they compete in a race on a reddish-brown track. The image is partially obscured by the text boxes.

Carefully planned/well resources revision lessons

Adaptations to student timetables
(additional maths/English/science in completed subjects)

Potential adaptations to the homework
schedule/expectations

Targeted support in advance of identified assessments

1500m Race – the final straight

The exam season....

A background image showing a 1500m race in progress on a red running track. Several athletes are visible, including one in a USA jersey. The track has white lane markings and numbers. The background is partially obscured by a light blue and green wavy graphic on the left side.

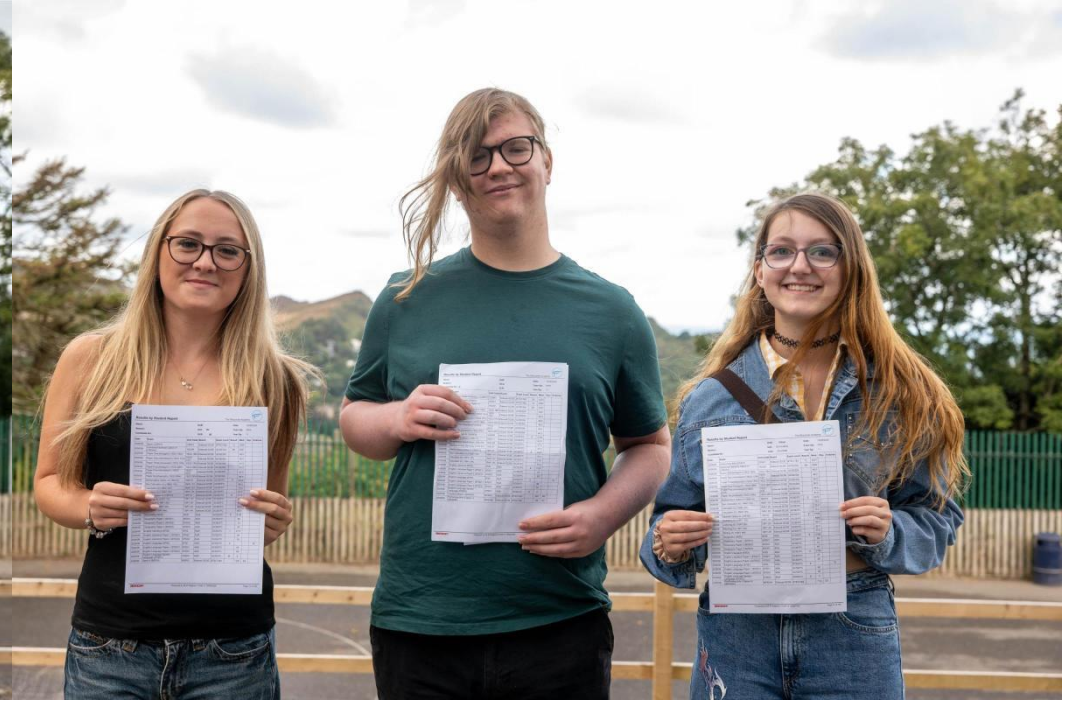
Clear communication of exam timetables

Pre-exam masterclass sessions

Pastoral support – 100% examination attendance

Pastoral support – applications for ‘special consideration’

1500m Race – the finish line





Supporting students throughout Year 11....

- Promote good attendance (>95%), P0-P6
- Promote high expectations of effort/engagement in lessons
- Promote high expectations of effort/engagement in home learning
- Recognition and praise
- 100% attendance to ALL assessments/examinations
- Effective communication of barriers ('special consideration')

Thank You!