

# Ilfracombe Academy - CDI Framework Outline



Our school vision is 'learning together for life in all its fullness'. Our ethos and core Christian values are intrinsically linked to our character curriculum and CEIAG programme.

For clarity:

*PCRE = Personal, Careers, Religious Education.*

*PSHE = Personal, Social, Health & Economic*

## **Grow Throughout Life**

### ***Morning Greeting***

*Our daily greeting for all students in Years 7-11 is designed to deliver key messages of praise and encouragement to our student community. We want our learners to dream big and challenge themselves at all times.*

### ***PCRE***

*Through our PCRE curriculum and also the use of Unifrog we encourage students to reflect on their skills and areas for future development and through both lessons and homework, we support our students to record their achievements and take ownership of their careers activity. Within PCRE we teach our students to explore identity and values within units on Spiritual Identity (Year 11), Human Rights (Year 9), Community Cohesion (Year 8) and "Who Am I" (Year 7).*

### ***Enrichment***

*Our extensive programme of enrichment and extracurricular activities gives students further opportunities to develop invaluable life skills and make meaningful connections.*

# **Ilfracombe Academy - CDI Framework Outline**

## **Explore Possibilities**

### ***Careers in Tutor & Events/Visits***

*Throughout the student career journey at Ilfracombe we aim to facilitate student awareness of a multitude of careers and different learning pathways. Through our half termly careers sessions in tutor, assemblies with visiting employers and next steps providers, university visits and an annual visit to our careers fair, students are well informed about a variety of possibilities open to them.*

### ***PCRE***

*We offer PCRE lessons on 'why we are special' (Year 7) and 'the world of work' (Year 8). This information is developed through regular Unifrog lessons and homework activities throughout Years 7-13.*

### ***Work Experience & 1-2-1 Guidance***

*Annual labour market information supports students' understanding of different sectors, how they recruit and the skills required for successful careers in these areas. Opportunities to undertake Work Experience in both Year 10 and again at Year 12 continues to encourage students to dream big and experience the world of work. Virtual Work Experience continues to open even more doors for students to explore possibilities despite our rural location. We also offer further bespoke guidance and support through 1-2-1 careers guidance in Year 10, 11 and sixth form.*

## **Manage Career**

### ***Unifrog***

*As part of their careers journey, students have access to a variety of opportunities to gain valuable insights into managing their careers. These opportunities include tutor sessions where students reflect on career-related activities and the transferable skills they have developed. This is followed by tasks on Unifrog, which allow students to track and access up-to-date records of their career-related sessions.*

### ***PCRE***

*Through the PCRE department, students in Year 7 engage with lessons such as "What is a Career?" and "This is Me," which serves as a foundation for the Year 8 unit on "The World of Work." In Year 9, our options process is comprehensive, helping students make informed decisions about their Level 2 choices. This process is supported by lesson episodes that explore career opportunities across all curriculum subjects.*

# **Ilfracombe Academy - CDI Framework Outline**

## ***The Character Curriculum***

*Additionally, our character curriculum fosters self-awareness, honesty, and reflection. Through tutor reflections, we help students make the most of available opportunities and learn from setbacks, ensuring they are well-prepared for their future careers.*

## **Create Opportunities**

### ***The Character Curriculum***

*Students are provided with various opportunities to be proactive and assertive throughout their school journey. Guided by our ethos, “learning together for life in all its fullness,” we aim to help students develop their character and become well-rounded individuals. Our character curriculum fosters self-awareness, creativity, and flexibility in students, and is further supported by a range of enrichment activities throughout the school year. These activities allow students to build friendships and forge positive relationships within our school community.*

### ***Enrichment Opportunities***

*We encourage students to serve as role models within our community, offering numerous opportunities for personal growth. Leadership opportunities are available in areas such as Performing Arts and Sport, as well as through the Year 11 Prefect Programme. In the sixth form, students can continue to develop their leadership and interpersonal skills by actively participating in the Sixth Form Committee, supporting lower school lessons as Learning Support Assistants (LSAs), or taking part in the Young Enterprise Company Programme. This programme helps students develop transferable skills and gain insights into entrepreneurship and self-employment.*

## **Balance Life and Work**

### **Morning Greeting**

*We encourage students to “dream big” and be aspirational in all they do, while also striving to cultivate kindness and a sense of responsibility. This includes developing self-awareness. Our daily morning greetings are an essential starting point for this.*

### **PCRE/PSHE**

*Our PSHE curriculum supports students with regular lessons that focus on positive physical and mental health, as well as dedicated units such as “The Real Game” and “Community Cohesion” in Year 8, and “Exam Skills and Wellbeing” in Year 11.*

*In Year 9, PCRE students study units on “Rights & Responsibilities” and “Prejudice and Discrimination.” These lessons incorporate relevant workplace scenarios to help students contextualize their learning.*

## **Ilfracombe Academy - CDI Framework Outline**

*We are also proud to partner with Devon Development Education on their “Youth Cultural Champions” Project. This initiative aims to foster more inclusive and harmonious school communities by offering students the opportunity to explore, celebrate, and build pride in their unique identities and heritages, while also boosting their self-esteem.*

### **Tutor Reflections**

*Weekly tutor-led reflections encourage students to develop empathy through discussions on topics such as discrimination, stereotypical thinking, and community cohesion. Our students also gain an understanding of different life stages and roles through an embedded ‘worldview approach’ within the PCRE curriculum.*

## **See the Big Picture**

### **Employer Encounters**

*Through our half-termly tutor careers sessions, we provide students with up-to-date and relevant labor market information. These sessions cover topics such as “green careers” and STEM. In partnership with local employer TDK Lambda, we enhance students’ understanding of the labor market through site visits and employer-led problem-solving activities at school.*

### **PSHE**

*Students also develop knowledge of IT safety through lessons in the PSHE curriculum, reinforced by regular safeguarding assemblies. Weekly tutor reflections allow students to discuss societal issues, the local community, the economy, and how these topics relate to careers.*

### **Work Experience & 1-2-1 Guidance**

*Our Year 10 & Year 12 Work Experience programme allows students to further develop valuable skills while gaining insights and advice about the current labor market. This is complemented by opportunities to sign up for online work experience where applicable. Additionally, we offer personalized guidance through one-to-one careers advice in Year 10, 11, and the sixth form.*